DOCUMENT RESUME

ED 375 872 JC 940 564

AUTHOR Andrews, Hans A.

TITLE Qualifications Handbook for Faculty and Academic

Support Personnel at Illinois Valley Community

College. Fifth Edition.

INSTITUTION Illinois Valley Community Coll., Oglesby.

PUB DATE Oct 94

NOTE 71p.; Title page reads "The Minimum Qualifications

Handbook at Illinois Valley Community College."

PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE MF01/PC03 Plus Postage.

DESCRIPTORS *College Faculty; Community Colleges; *Counselor

Qualifications; Departments; Employment

Qualifications; *Full Time Faculty; Librarians; *Part Time Faculty; Teacher Aides; *Teacher Qualifications;

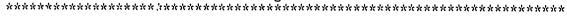
Two Year Colleges; Vocational Education Teachers

IDENTIFIERS Illinois Valley Community College

ABSTRACT

This handbook presents the minimum qualifications required for full- and part-time faculty and academic support personnel at Illinois Valley Community College (IVCC). Section A presents board of trustee policies regarding: (1) hiring of professional staff; (2) hiring of full-time faculty; (3) hiring of full-time academic support personnel; (4) establishing competencies for full-time faculty and instructional support personnel: (5) decision not to rehire non-tenured full-time faculty and instructional support personnel; and (6) reduction in force of full-time faculty and instructional support personnel. Section B defines terminology such as "qualified," "competent," and "competencies." Section C discusses ways qualifications are established. Sections D through G describe minimum qualifications to teach various subject areas in the humanities and fine arts; business and engineering; life and physical sciences; and social sciences and public service divisions. Section H describes minimum qualifications for academic support personnel such as counselors, assistants to instruction, and librarians. The final section outlines the minimum qualifications necessary to teach automotive engine repair; small engine repair; food service preparation; and commercial custodian programs at the Sheridan Correctional Center. (KP)

^{*} Reproductions supplied by EDRS are the best that can be made * from the original document.

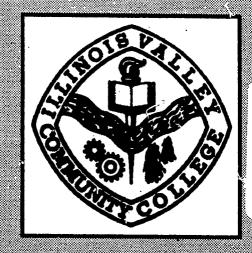




QUALIFICATIONS HANDBOOK FOR FACULTY AND ACADEMIC SUPPORT PERSONNEL

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it
- C Minor changes have been made to improve reproduction quality
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy



"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

H. ANDREWS

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) "

ILLINOIS VALLEY COMMUNITY COLLEGE 815 North Orlando Smith Avenue Oglesby, IL 61348-9691

> Updated: October, 1994 Fifth Edition

15 046 JC



The Minimum Qualifications Handbook at Illinois Valley Community College

October, 1994

Illinois Valley Community College, complying with the Community Colleges-Faculty Tenure Law (Senate Bill 147) which went into effect on January 1, 1980, has developed a <u>Qualifications Handbook</u>. This is a guide to describe the college's <u>minimum requirements</u> for full-time and part-time faculty and academic support positions.

The college administration and full-time faculty worked out the intricate details and agreements described in this document. It is basically in the same form the first edition with updating occurring every three or four years. Such updates include listing of new courses developed and/or deleted within each of the five academic divisions.

This is the fifth edition of the handbook and reflects all changes in curriculum through September, 1994.

Hans A. Andrews
Dean of Instruction

Section "A" Contents

Board of Trustees Policies (Adopted February 18, 1981)

Hiring of Professional Staff			
Hiring of Faculty: Full-Time			
Hiring of Academic Support Personnel Full-Time 4-5			
Establishing Competencies of Full-Time Faculty and Instructional Support Personnel			
Decision Not to Rehire Non-Tenured Full-Time Faculty and Instructional Support Personnel			
Reduction of Full-Time Faculty and Instructional Support Personnel			
SECTION B: Definitions			
Terminology: Qualified, competent and Competencies			
SECTION C: Establishing Qualifications			
Minimum Qualifications			
SECTION D: Humanities & Fine Arts Division			
SECTION E: Business and Engineering Division			
SECTION F: Life and Physical Sciences			
SECTION G: Social Sciences and Public Service			
Section H: Academic Support Personnel			
Section I: Sheridan Correctional Center			



Policy - Hiring of Professional Staff

The Board of Trustees will hire a professional staff, educated and prepared in accordance with generally accepted standards and practices for teaching, supervision and administration in the discipline and subject fields to which they are assigned. These included collegiate study and/or professional experience. As a general rule, graduate work to the Master's Degree or beyond in the subjects or fields taught is expected except in such subjects and fields in which college programs are not normally available or in which the work experience and related training is the principal teaching medium.

Full-time college personnel necessary to fulfill the mission of the college shall be analyzed by college administrators in various divisions of the college. Recommendations are to be made to the President of the college.

Full-time administrative, faculty, and instructional support positions will be recommended by the President and approved by the Board of Trustees.

Board of Trustee Policy Adopted: February 18, 1981



2

Policy - Hiring of Faculty: Full-Time

Full-time members will be recommended for hire by the college president to the Board of Trustees. Recommendation for full-time faculty will be made by the Dean of Instruction to the President. The need for full-time faculty will be determined by the Dean of Instruction in consultation with the Division Chairpersons and the Associate Dean of Instruction and Career Education.

The following positions are considered by the Board of Trustees as full-time faculty positions at Illinois Valley Community College:

- A. IVCC identifies <u>full-time teaching personnel</u> as normally teaching a thirty-hour (30) load* between the two semesters in an academic year. Full-time teaching positions at IVCC are located in the four divisions of: (1) Business and Engineering, (2) Humanities and Fine Arts, (3) Life and Physical Sciences, and (4) Social Science and Public Services.
- B. Full-time teaching personnel may be assigned to the campus, Sheridan Correctional Center, off-campus teaching sites, or a combination of the above.
- C. Full-time teaching personnel may occasionally be employed through the office of Community Services or special grant programs to serve a special clientele in a special program.

Therefore, faculty positions are to be evaluated for tenure by the procedures outlined in the current faculty handbook.

* Sheridan teaching personnel loads differ due to length of year, correctional institutional policies, and the special needs of the residents.

Board of Trustee Policy

Adopted: February 18, 1981



Policy - Hiring of Academic Support Personnel: Full-Time

Full-time academic support personnel will be recommended for hire by the college President to the Board of Trustees. The Dean of Instruction or Dean of Student Development will make appropriate recommendations to the President.

The need for full-time academic support personnel will be determined by the Dean of Instruction or the Dean of Student Development in consultation with the Division Chairpersons, Director of Learning Resources, Associate Dean of Instruction and Career Education, and/or other appropriate college administrators.

The following positions are considered by the Board of Trustees as full-time instructional support positions of the college:

- A. Full-time academic support personnel at IVCC are identified as following:
 - 1. <u>Counselors</u> Counseling (personal, social, and vocational), academic advising, interest testing and other services for helping individuals develop to the limits of their capacities.
 - 2. <u>Assistants to Instruction</u> These are normally full-time personnel in <u>laboratory</u> <u>classes</u> who lend direct support to students learning and support to faculty in preparing supplies, equipment, furniture, etc. The college has defined these positions as needing a <u>Bachelor's Degree</u> in the related subject area and these persons are limited to the <u>Master's Degree</u> pay scale in these positions.
 - 3. <u>Librarians</u>-Full-time library personnel provide necessary <u>back-up support for teaching personnel</u> by (1) procuring supplementary materials for instructional programs; (2) instructing faculty and students (classes and individuals) on proper use of the library facility; and (3) providing supplementary research materials for faculty members for use in the classroom.



- B. Full-time academic support personnel may be assigned to the campus, Sheridan Correctional Center, off-campus teaching sites, or a combination of the above.
- C. Full-time academic support personnel may occasionally be employed through the Office of Community Services on special grant programs to serve a special clientele in a special program.

The above academic support personnel are to be evaluated for tenure by procedures similar to those outlined for teaching faculty in the current faculty handbook. The Board recognizes the need to modify such procedures for non-teaching positions.



Policy - Establishing Competencies of Full-Time Faculty and Instructional Support Personnel

The administration will establish and maintain a listing of competencies for each full-time faculty and instructional support persoanel.

Faculty and instructional support personnel with competencies in areas of the college other than the position they are working in may have such competencies considered during such time as it has been determined by the Board of Trustees that the college, a division, or a specific program area will need to be reduced due to low enrollments.

The establishment of <u>competencies outside</u> of persons' present position <u>willonly affect such</u> <u>personnel</u> in their academic year assignments, overloads, and summer sessions <u>at such time</u> <u>as staff reduction(s) may affect their present</u> status as a full-time employee.



Policy - Decision Not To Rehire Non-Tenured, Full-Time and Instructional Support Personnel

A decision to not rehire (dismiss) a non-tenured faculty member for the ensuing school year or term will be made by the Board of Trustees. The decision will be made after reviewing the President's recommendation, following an evaluation of the performance and qualifications of such non-tenured faculty members. Evaluation procedures to be followed are outlined in the college's <u>Faculty Handbook</u>.

The Board of Trustees will keep the specific reasons for dismissal confidential. They will, however, be issued to the teacher upon request by the teacher.

Full-time, non-tenured faculty and instructional support personnel who will not be rehired for the next school year or term are to be notified of such a decision no less than sixty (60) days before the end of the school year or term.



Policy - Reduction of Full-Time Faculty and Instructional Support Personnel

Reduction in force will follow the Community College Tenure Act and provisions in the current agreement between the Board of Trustees of Community College District No. 513 and American Federation of Teachers Local 1810.



Section "B" Definitions

The following terms are interpreted from Section 38-1 of Senate Bill 147 as follows:

INTERPRETATION AT I.V.C.C.

1)	"District"	Community College District 513 Illinois Valley Community College
2)	"Board"	Board of Trustees for Community College District 513
3) ,	"Faculty Member"	(See Board Policy: "Hiring of Faculty: Full-Time" for definition; Section "A")
4)	"Academic Support Service"	(See Board Policy: "Hiring of Academic Support Personnel: Full-time; Section "A")
5)	"School Year"	Regular Academic Year / Example: 1994-1995 (August 15 - May 12)
6)	"Term"	Fall Semester / Example: 1994-1995 (August 25 - December 19)
		Spring Semester / Example: 1994-1995 (January 4 - May 12)
7)	"Notice"	A written notice delivered in person or deposited in the U.S. mail by certified or registered mail, postage prepaid, addressed to the faculty member's last known address.

Terminology Qualified, Competent, Competencies

QUALIFIED - The term used to designate the <u>minimum preparation</u> level necessary for teaching or academic support employees to be hired for a <u>specific area of instruction</u> or an <u>academic support</u> position at I.V.C.C.

<u>COMPETENT</u> - The term used to refer to a teaching or academic support employee who has both the <u>minimum preparation level</u> and who has <u>successfully undergone the tenure</u> eveluation system at I.V.C.C. and/or has successfully prepared for and taught individual courses for I.V.C.C.

<u>COMPETENCIES</u> - the term used to spell out <u>exact areas of competence</u> of a faculty member or academic support employee at I.V.C.C.



Section "C" Establishing Qualifications

Efforts have been made to establish qualification levels for all disciplines taught at I.V.C.C. The search for "fairness" and "consistency" in qualification levels was guided by the Illinois Community College Board (I.C.C.B.) policy on "Instruction and Teaching":*

Preparation of Professional Staff. Professional staff shall be educated and prepared in accordance with generally accepted standards and practices for teaching, supervising, counseling and administering the curriculum or supporting system to which they are assigned. Such preparation may include collegiate study and professional experience. Graduate work through the master's degree in the assigned field or area of responsibility is expected, except in such areas in which the work experience and related training is the principal learning medium.

The college recognizes that the labor market may cause it to deviate from this policy when it seeks to fill positions and/or limited personnel having the preferred minimum qualifications are available.

^{*}I.C.C.B. Policies, Pg. 14, 1985 Manual, Policy 1501.303 (f)

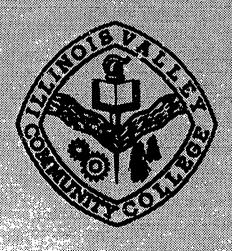


SECTION "D" MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN

<u>HUMANITIES AND FINE ARTS DIVISION</u>

AT

I.V.C.C.





Division of Humanities and Fine Arts

TRANSFER COURSES

THE MAJORITY OF THE COURSES TAUGHT IN THIS DIVISION ARE GENERAL EDUCATION AND TRANSFER ARTICULATED COURSES. THEREFORE, THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED MINIMUM QUALIFICATION NEEDED IN THE VARIOUS DISCIPLINES TAUCHT IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THERE ARE NO OCCUPATIONAL PROGRAMS IN THIS DIVISION AT THE PRESENT TIME.

SUCCESSFUL TEACHING EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION.



Minimum Qualifications to Teach Various Subject Areas in Humanities & Fine Arts Division

ART (Transfer) - Masters degree in art or a Master of Fine Arts.

ENGLISH (Developmental, Transfer and Non-Transfer) - Masters degree in literature, composition, rhetoric, or technical writing, or Masters degree in a related field plus 15 graduate hours in English and a bachelors degree with English as a major.

FOREIGN LANGUAGE (Transfer) - Masters degree in the language.

JOURNALISM (Transfer) - Masters degree in journalism or a bachelors degree in journalism plus experience in the field.

<u>LITERATURE (Transfer and Non-Transfer)</u> - Masters degree in English or a related field plus 15 graduate hours in English and a bachelors degree with English as a major.

<u>MUSIC (Transfer and Non-Transfer)</u> - Masters degree or a master of performance degree in music.

PHILOSOPHY (Transfer) - Masters degree in philosophy, or a masters degree in a related humanities area and 15 graduate hours in philosophy.

READING (Developmental and Transfer) - Masters degree in reading.

SPEECH (Transfer) - Masters degree or a Master of Fine Arts degree in speech and theatre, or a masters degree in a related humanities area plus 15 graduate hours in speech/theatre and a bachelors degree with a speech and theatre major.



ART (TRANSFER)

ART 100 - Art Survey

ART 101 - Art Survey II

ART 103 - Design I

ART 104 - Design II

ART 105 - Drawing I

ART 106 - Drawing II

ART 107 - Painting I

ART 108 - Introduction to

Watercolor Painting

ART 109 - Pottery I

ART 200 - Sculpture

ART 201 - Weaving I

ART 202 - Weaving II

ART 203 - Three Dimensional Design

ART 204 - Art Fundamentals

ART 205 - Life Drawing

ART 206 - Visual Communications I

ART 207 - Painting II

ART 208 - Introduction to Photography

ART 209 - Pottery II

ENGLISH (DEVELOPMENTAL)

ENG 090 - Pre-Rhetoric

ENG 091 - Grammar, Usage and Mechanics

ENG 092 - Sentence Development

ENG 094 - Paragraph Development

ENG 095 - Essay Writing

ENG 096 - Writing about Literature

Masters degree in art or a Master of fine arts.

Masters degree in English or English education, or masters degree in a related field plus 15 graduate hours in English.



ENGLISH (TRANSFER)

ENG 101 - English Composition I ENG 102 - English Composition II

ENG 200 - Technical and Business Writing

Masters degree in composition, rhetoric, or literature, or masters degree in a related field plus 15 graduate hours in English.

ENGLISH (NON-TRANSFER)

ENG 120 - Grammar for Transcription

ENG 123 - Business and Industrial Writing

ENG 124 - Communications I

ENG 125 - Communications II

Masters degree in composition, rhetoric, or literature, or masters degree in a related field plus 15 graduate hours in English. Technical writing experience in business or industries or training in technical writing and communications, or journalism is highly recommended.

FOREIGN LANGUAGES

FEN 100 - Conversational French

FEN 101 - Elementary French

FEN 102 - Elementary French

FEN 201 - Intermediate French

FEN 202 - Intermediate French

ERIC

FEN 203 - Composition and Conversation

FEN 204 - Survey of French Literature

Masters degree in French.



GER 100 - Conversational German

GER 101 - Elementary German

GER 102 - Flementary German

GER 201 - Intermediate German

GER 202 - Intermediate German

GER 203 - Composition and Conversation

GER 204 - Survey of German Literature

ITL 100 - Conversational Italian I

ITL 101 - Conversational Italian II

SPN 100 - Conversational Spanish I

SPN 101 - Elementary Spanish

SPN 102 - Elementary Spanish

SPN 103 - Conversational Spanish for Professionals

SPN 201 - Intermediate Spanish

SPN 202 - Intermediate Spanish

SPN 203 - Composition and Conversation

SPN 204 - Survey of Spanish-American Literature

SPN 205 - Survey of Spanish-American Literature

JOURNALISM (TRANSFER)

JRN 101 - Introduction to Mass Media

JRN 102 - Reporting

JRN 103 - Advanced Reporting

Masters degree in German.

Masters degree in Italian.

Masters degree in Spanish.

Masters degree in journalism or a Bachelors degree in journalism plus media experience.



20

LITERATURE - AMERICAN (TRANSFER)

LIA 203 - Survey of American Literature to 1855

LIA 204 - Survey of American Literature from 1855 Masters degree in literature or a masters degree in a related field plus 15 graduate hours in English.

LITERATURE - ENGLISH (TRANSFER)

LIE 201 - Chief English Writer I

LIE 202 - Chief English Writers II

LIE 205 - An Introduction to Shakespeare I

LIE 206 - An Introduction to Shakespeare II

Masters degree in literature or a masters degree in a related field plus 15 graduate hours in English.

LITERATURE - GENERAL (TRANSFER)

LIG 201 - Masterpieces of

European Literature I

LIG 202 - Masterpieces of European Literature II

LIG 203 - Mythology

LIG 205 - Fiction

LIG 206 - Science Fiction

LIG 207 - Drama/Poetry

Masters degree in literature or a masters degree in a related field plus 15 graduate hours in English.



MUSIC (TRANSFER)

MUP 101 - Collegiate Chorale

MUP 102 - Chamber Singers

MUP 103 - Wind Ensemble

MUP 104 - Jazz Ensemble

MUP 105 - Class Piano

MUP 106 - Swing Choir

MUP 107 - Class Voice

MUP 201 - Applied Music Instrumental

MUP 202 - Applied Music Vocal

MUP 203 - Collegium Musicum

MUS 100 - Introduction to and

History of Music

MUS 106 - Music theory I

MUS 107 - Music Theory II

MUS 206 - Music Theory III

MUS 207 - Music Theory IV

PHILOSOPHY (TRANSFER)

PHL 101 - Introduction to Philosophy

PHL 102 - Ethics

PHL 103 - Philosophy of Religion

PHL 104 - Death and Dying

PHL 105 - Introduction to Logic

Masters degree in music or a master of performance degree in music.

Masters degree in philosophy, or a masters degree in a related humanities area and 15 graduate hours in philosophy.



22

READING (DEVELOPMENTAL)

RED 090 - Basic reading Skills

RED 091 - vocabulary/Spelling

RED 092 - Test Taking and

Study Techniques

RED 093 - Using Study Systems

RED 094 - Rate/Comprehension

RED 095 - Reading Technical Documents

RED 096 - Spelling

RED 098 - Compensatory Strategies

READING (TRANSFER)

RED 108 - Advanced Reading Instruction

Masters degree in reading.

Masters degree in reading.

SPEECH (TRANSFER)

SPH 101 - Fundamentals of Speech

SPH 102 - Discussion and Debate

SPH 105 - Theatre Playhouse Production I

SPH 106 - Acting

SPH 201 - Oral Interpretation

SPH 202 - Introduction to Theatre

SPH 205 - Theatre Playhouse

SPH 208 - Introduction to Broadcasting

SPH 209 - The Art of the Film

Masters degree or a master of fine arts degree in speech and theatre, or a masters degree in a related field plus 15 graduate hours in speech/theatre.





SECTION "E" MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS IN

BUSINESS AND ENGINEERING DIVISION

AT I.V.C.C.





***EST COPY AVAILABLE**

Division of Business and Engineering

TRANSFER COURSES

APPROXIMATELY 25% OF THE COURSES TAUGHT IN THE DIVISION ARE TRANSFER ARTICULATED COURSES. THEY DO, HOWEVER, ENROLL CLOSE TO 50% OF THE BUSINESS DIVISION'S TOTAL ENROLLMENTS IN SUCH COURSES AS ACCOUNTING, MATHEMATI S AND COMPUTER SCIENCE. THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED MINIMUM OUALIFICATION NEEDED IN THE TRANSFER LEVEL COURSES IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THERE ARE SEVERAL OCCUPATIONAL DEGREE PROGRAMS AND A LARGE NUMBER OF CERTIFICATE PROGRAMS OFFERED IN THE DIVISION. GENERALLY THE <u>BACHELORS DEGREE</u> IS THE DESIRED MINIMUM <u>OUALIFICATION NEEDED</u> IN THE VARIOUS OCCUPATIONAL DISCIPLINES OF THE BUSINESS DIVISION. IN SOME PROGRAMS AN ASSOCIATE IN APPLIED SCIENCE IN THE SPECIFIC TEACHING AREA ALONG WITH INDUSTRIAL OR BUSINESS EXPERIENCE WILL BE CONSIDERED.

SUCCESSFUL TEACHING EXPERIENCE/WORK EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION. SUCCESSFUL WORK RELATED EXPERIENCE IS ALSO REQUIRED IN THE OCCUPATIONAL PROGRAMS. IN THIS PART-TIME FACULTY, THE WORK EXPERIENCE MIGHT OUTWEIGH PRIOR TEACHING EXPERIENCE IN CERTAIN OCCUPATIONAL PROGRAMS.



Minimum Qualifications to Teach Various Subject Areas in Business & Engineering Division

ACCOUNTING (Transfer & Upper Level) - Masters degree in accounting, business administration, finance, or business education. Qualifications must include 30 hours of accounting and finance course work. Related business and/or teaching experience will be given consideration in lieu of hours requirement. Also, Bachelors degree in business plus C.P.A. or C.M.A. certificate is acceptable.

ACCOUNTING (Non-Transfer) - Bachelors degree in accounting, business administration, finance, or business education. Qualifications must include 18 hours of accounting; also work experience in accounting, bookkeeping, data processing (minimum of 2,000 hours).

BUSINESS EDUCATION (Non-Transfer) - Bachelors degree in business education; (Secretarial Science) also, work experience in secretarial or office management (Word Processing) field (minimum of 2,000 hours).

BUSINESS ADMINISTRATION (Transfer) - Masters degree in business administration,
(General Business) business education, M.S. in business, Law Degree,
(Business Law) Masters in economics. Related business and/or teaching
(Economics) experience will be considered for individuals with Masters degree in area other than those listed above.



BUSINESS ADMINISTRATION (Non-Transfer) - Bachelors degree in business

(Management)

administration, business education, economics, to include

18 hours in area taught; also, work experience in area

(Marketing) (Economics)

taught (minimum of 2,000 hours).

(Finance)

(Banking)

(Real Estate)

COMPUTER SCIENCE (Transfer) - Masters degree in information science/computer

(Computer Literacy) (Computer Science)

science or Masters degree in mathematics or business plus work experience in D.P./C.S.I. area. Qualifications

to include 24 graduate hours of data processing/information

science/computer science course work.

DATA PROCESSING (Non-Transfer) - Bachelors degree in business, mathematics or

(Data Processing)

(Personal Computing)

computer science. Qualifications to include 24 hours of data processing/information science/computer science course work; also, work experience in D.P./C.S.I./ information science area (minimum of 2,000 hours).

MATHEMATICS (Transfer) - Master of science in mathematics or M.S. including 15 graduate hours in mathematics, Master of science incl. ng 24 hours in mathematics including graduate hours in real analysis, including course work in fortran, linear algebra,

differential equations.

MATHEMATICS (Non-Transfer) - Bachelor of science in mathematics or B.S. in a related field including 24 semester hours in mathematics.



ACCOUNTING (TRANSFER AND UPPER LEVEL)

ACT 101 - Financial Accounting

ACT 102 - Managerial Accounting

ACT 120 - Tax Accounting

ACT 124 - Tax Preparation Practicum

ACT 201 - Intermediate Accounting I

ACT 202 - Cost Accounting

ACT 221 - Accounting for Non-Business Organizations

ACT 222 - Intermediate Accounting II

ACT 224 - Payroll Accounting

ACT 226 - Internal Auditing

ACT 227 - Accounting Internship

ACT 228 - Computerized Accounting

Masters Degree in business administration, business education, or M.S. in accounting or finance: Qualifications must include 30 hours of accounting and finance work. Related work experience and/or teaching will be given consideration in lieu of hours requirement. Also, Bachelors degree in business plus C.P.A. or C.M.A. is acceptable.

ACCOUNTING (NON-TRANSFER AND LOWER LEVEL)

ACT 121 - Fundamentals of Accounting

ACT 123 - Accounting Procedures on a Microcomputer

ACT 126 - Personal Income Taxation

Bachelors degree in business administration, business education, B.S. in accounting or finance. Qualifications must include 18 hours of accounting. Some data processing related study required of accounting 123.



BUSINESS EDUCATION (NON-TRANSFER)

BUE 121 - Speedwriting I

BUE 122 - Speedwriting II

BUE 123 - Basic Keyboarding

BUE 124 - Keyboard Speed Building

BUE 125 - Shorthand I

BUE 126 - Shorthand II

BUE 128 - Advanced Keyboarding/Document Formatting

BUE 222 - Special Topics: Women in Business

BUE 224 - Office Procedures and

Administration

BUE 227 - Secretarial Internship

BUE 229 - Secretarial Internship

WPR 121 - Word Processing I

WPR 123 - WordPerfect

WPR 125 - Information Processing and System Administration

WPR 220 - Introduction to Desktop Publishing

WPR 221 - Application of Desktop Publishing

WPR 222 - Advanced Desktop Publishing

BUSINESS ADMINISTRATION (TRANSFER)

BUE 101 - Introduction to Business

BUE 103 - Business Mathematics

BUL 200 - The Legal Environment of Business

BUL 201 - Business Law I

BUL 202 - Business Law II

ECN 100 - Consumer Economics

Masters degree in business administration, business education, or M.S. in business, law degree, Masters in economics. Related business teaching experience will be considered for individuals with Masters degree other than above. Business law classes to be taught by lawyer.

Bachelors degree in business

education. Also, work experience

in secretarial or office management

field. (Minimum of 2,000 hours)



23

BUSINESS ADMINISTRATION (NON-TRANSFER)

BUE 120 - Stocks and Bonds

FIN 120 - Principles of Finance

FIN 121 - Personal Finance

FIN 122 - Personal Investments and Retirement Planning

FIN 125 - Personal Finance Management

ECN 120 - Fundamentals of Statistics

ECN 122 - Fundamentals of Economics

Bachelors degree in business administration, business education, economics, to include 18 hours in finance, also work experience in area taught. (Minimum of 2,000 hours)

Bachelors degree in business administration, business education, Economics, to include 18 hours in economics, also work experience in area trught (Minimum of 2,900 hours)

MATHEMATICS (TRANSFER)

MTH 100 - Fundamentals of Mathematics

MTH 103 - College Algebra

MTH 104 - Trigonometry

MTH 105 - Precalculus

MTH 106 - Finite Mathematics

MTH 107 - Calculus for Business and Social Science

MTH 108 - General elementary Statistics

MTH 109 - Structure of Number Systems

Master of science in mathematics, or Master of science including 15 graduate hours in mathematics.

(Continued)



MATHEMATICS (TRANSFER) (Continued)

MTH 200 - Calculus and Analytic Geometry I

MTH 201 - Calculus and Analytic Geometry II

N1TH 202 - Calculus and Analytic Geometry III

MTH 205 - Introductory to Numerical Methods and Fortran Programming

MTH 207 - Differential Equations

Master of science in mathematics, or Master of science including 24 graduate hours in mathematics including graduate hours in real analysis.

Same as calculus sequence including course work in Fortran programming.

Same as calculus sequence including course work in differential equations or equivalent.

MATHEMATICS (NON-TRANSFER)

MTH 090 - Arithmetic

MTH 091 - Basic Algebra/Module 1

MTH 092 - Basic Algebra/Module 2

MTH 093 - Basic Algebra/Module 3

MTH 094 - Basic Algebra/Module 4

MTH 098 - Basic Geometry

MTH 099 - Intermediate Algebra

Bachelor of science in mathematics, or Bachelor of science in a related field including 24 semester hours in mathematics.



MATHEMATICS, TECHNICAL (NON-TRANSFER)

MTH 120 - Metric and English Measurement

MTH 123 - Mathematics for Industry I

MTH 126 - Technical Mathematics I

MTH 127 - Technical Mathematics II

MTH 128 - Applied Mathematics I

MTH 129 - Applied Mathematics II

Bachelor of science in mathematics plus industrial experience in an area utilizing mathematics or Bachelor of science in a related field including 24 semester hours in mathematics plus industrial experience in an area utilizing mathematics, or Bachelor of science in engineering, or prior successful teaching experience within technical/occupation mathematics.

MANAGEMENT (NON-TRANSFER)

MGT 123 - Owning and Operating a Small Business

MGT 201 - Principles of Management

MGT 221 - Personnel Management

MGT 222 - Principles of Supervision

Bachelors degree in business administration, business education, economics, to include 18 hours in management, also work experience in area taught. (Minimum of 2,000 hours)

MARKETING (TRANSFER AND NON-TRANSFER)

MKT 101 - Principles of Marketing

MKT 122 - Salesmanship

MKT 221 - Principles of Advertising

MKT 223 - Principles of Retailing

MKT 227 - Marketing Internship

MKT 228 - Marketing Internship

Bachelors degree in business administration, business education, to include 18 hours in marketing, also work experience in area taught. (Minimum of 2,000 hours)



REST COPY AVAILABLE

COMPUTER SCIENCE (TRANSFER)

CL 101 - Computer Literacy

CSI 101 - Computer Programming in FORTRAN

CSI 102 - Introduction to Business Computer Systems

CSI 104 - Assembler Language Programming

CSI 201 - Computer Programming in COBOL

CSI 202 - Structured COBOL I

CSI 203 - Advanced Programming Systems

CSI 204 - PL/1 Programming

CSI 205 - Pascal for Problem Solving

Masters degree in business, computer science or mathematics. Qualifications to include 24 graduate hours of data processing/computer science course work. Related business and/or teaching experience will be given consideration in lieu of course work.

DATA PROCESSING (NON-TRANSFER)

DP 121 - Data Processing Fundamentals

DP 122 - Computer Logic with BASIC

DP 123 - Introduction to the AS/400

DP 124 - Mainfram Operations

DP 125 - AS/400 Operations

DP 126 - "C" Language

DP 221 - Business Systems Design and Development

DP 222 - Introduction to MAPICS DB

DP 223 - Data Communications

DP 224 - Data Processing Applications

DP 225 - RPG/400

DP 226 - Computer Field Project

Bachelors degree in business, computer science or mathematics. Qualifications include 24 hours of data processing/computer science course work. Related business and/or teaching experience will be given consideration in lieu of course work, also work experience in D.P./C.S.L. area. (Minimum of 2,000 hours)

(Continued)



DATA PROCESSING (NON-TRANSFER) (Continued)

- PC 121 Microsoft Word for Windows
- PC 122 Applications Using DBase IV
- PC 124 Applications Using LOTUS 1-2-3
- PC 125 Advanced WordPerfect
- PC 126 Introduction to Software Packages
- PC 127 Microcomputer Operating Systems
- PC 128 Using Your Personal Computer
- PC 129 Programing in BASIC
- PC 221 Computers and Programming for Teachers
- PC 222 Microsoft Windows
- PC 223 Taking Care of Your Personal Computer
- PC 224 Personal Computer Systems and Applications
- PC 225 Introduction to Personal Computer Networks
- PC 226 Applied Networking Using Internet
- PC 227 Software Upgrade
- PC 228 Advanced Microcomputer Applications Software
- PC 229 Computer Assisted Instruction
- PCA all courses
- PCD all courses
- PCI all courses
- PCO all courses
- PCW all courses



ECONOMICS (TRANSFER)

ECN 203 - Principles of Macroeconomics

ECN 204 - Principles of Microeconomics

ECN 205 - Business Statistics

ECN 220 - Money and Banking

Masters degree in economics, business administration or business education. Qualifications must include 30 hours of economics course work.

BANKING (NON-TRANSFER)

BFC 120 - Principles of Bank Operation

BFC 121 - Installment Credit

BFC 122 - Introduction to Commercial

Lending

BFC 123 - Bank Investments

Bachelors degree in business plus experience in bank operations.

REAL ESTATE (NON-TRANSFER)

RE 120 - Real Estate Transactions

RE 121 - Contracts and Conveyancing

RE 122 - Advanced Real Estate Principles

RE 123 - Real Estate Appraisal

RE 124 - Property Management

RE 125 - Financing

RE 126 - Sales and Brokerage

RE 127 - Farm Management

RE 128 - Real Property Insurance

RE 129 - Refresher Course for License Reinstatement

Illinois brokers license or Bachelors degree in business with knowledge of real estate field.



ززن

AUTOMOTIVE (NON-TRANSFER)

- ATO 121 Basic Gas Engines
- ATO 122 Basic Automotive Electricity
- ATO 123 Bench Work Operations
- ATO 124 Power Trains and Manual Transmissions
- ATO 125 Basic Tune-Up
- ATO 126 Steering and Suspension Systems
- ATO 220 Brake Systems
- ATO 221 Advanced Engine
 Performance and Driveability
- ATO 222 Fuel Systems and Emission Controls
- ATO 223 Automatic Transmissions
- ATO 224 Automotive Accessories
- ATO 225 Heating and Air Conditioning
- ATO 226 Service Management
- ATO 227 Automotive Service
- ATO 228 Computerized Engine Controls
- ATO 229 Automotive Certification

Bachelor of science in industrial education or industrial technology including 24 semester hours in automechanics plus 2 years industrial experience in auto mechanics and certification by NIASE in at least 2 areas.



DRAFTING (NON-TRANSFER) MANUFACTURING TECHNOLOGY (NON-TRANSFER) ENGINEERING GRAPHICS (TRANSFER)

DFT 120 - Mechanical Drafting

DFT 121 - Advanced Drafting

DFT 123 - Machine Blueprint Reading

DFT 124 - Introduction to CAD

DFT 129 - Computer Aided Drafting

EDT 121 - Introduction to Basic CADAM Drafting

EDT 128 - Statics and Strength of Materials

EDT 220 - Machine Design I

EDT 221 - Machine Design II

EDT 224 - Mechanisms and Machine Design I

EDT 226 - Design Technician Internship

EDT 227 - Computer Aided Design I

EDT 228 - Design Projects

EDT 229 - Computer Aided Design II

EGR 100 - Engineering Graphics I

Bachelor of science in engineering with a minimum of 24 semester hours of course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of science in industrial technology or industrial education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area. Associate in applied science degree in design plus relevant industrial experience within specific teaching area.



57

ELECTRICITY (NON-TRANSFER) ELECTRONICS TECHNOLOGY (NON-TRANSFER) ROBOTIC ELECTRONICS TECHNOLOGY (NON-TRANSFER) MICROPROCESSOR/COMPUTER TECHNOLOGY (NON-TRANSFER)

DFT 122 - Electronics Drafting

ELE 120 - Basic Industrial Electricity I

ELE 121 - Basic Industrial Electricity II

ELE 122 - Motors and Controls I

ELE 123 - Motors and Controls II

ELE 124 - Programmable Logic Controllers I

ELE 125 - Programmable Logic Controllers II

ELE 126 - Electrical Wiring and Soldering

ET 100 - Introduction to Electronics

ET 120 - Beginning Industrial Electronics

ET 122 - Electronic Devices

ET 123 - Industrial Instrumentation

ET 125 - DC Circuits

ET 126 - AC Circuits

ET 220 - Linear Circuits

ET 221 - Industrial Electronics

ET 222 - Digital Circuits

ET 223 - Network Analysis

ET 225 - Shop Processes and Individual Problems in Electronics

ET 226 - Basic Microwave Theory

ET 227 - Instruments and Measurements

MT 120 - Industrial Electricity and Electronics

ET 228 - FCC License Preparation

CET 120 - Introduction to Microprocessor

CET 221 - Motion and Process Control

CET 224 - Microprocessor Interfacing

CET 226 - Microprocessor Systems

Bachelor of science in engineering with a minimum of 24 semester hours of course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of science in industrial technology or industrial education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.

Valid FCC License



DRAFTING, ARCHITECTURAL (NON-TRANSFER)

DFT 125 - Architectural Drafting

Bachelor of arts in architecture plus industrial experience, or Bachelor of science in a related field including courses in architectural drafting plus industrial experience.

INDUSTRIAL MAINTENANCE (NON-TRANSFER)

IM 120 - Equipment Maintenance I

IM 121 - Equipment Maintenance II

IM 122 - Introduction to Electro-Mechanics

IM 125 - Industrial Hydraulics

IM 126 - Industrial Pneumatics

IM 127 - Pipefitting

IM 128 - Industrial Safety

GNT 110 - Industrial Production Techniques

GNT 120 - Technical Orientation

Bachelor of science in engineering with a minimum of 24 semester hours course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of science in industrial technology or industrial education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.



 G_{ij}

MANUFACTURING TECHNOLOGY (NON-TRANSFER) ROBOTICS - MECHANICAL (NON-TRANSFER)

MT 120 - Industrial Electricity and Electronics

MT 121 - Materials of Industry

MT 125 - ISO/9000

MT - Industrial Processes and Control

MT 220 - Computer Aided Manufacturing

MT 221 - Statistical Quality Control

MT 223 - Process Planning

MT 224 - Introduction to Fluid and Pneumatic Power

RBA 120 - Introduction to Robotics

RBA 222 - Robot Applications - Field Project

Bachelor of science in engineering with a minimum of 24 semester hours of course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of science in industrial technology or industrial education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area. Associate in applied science degree in manufacturing plus relevant industrial experience within specific teaching area.



COMPUTER NUMERICAL CONTROL OPERATOR'S CERTIFICATE COMPUTER NUMERICAL CONTROL PROGRAMMER'S CERTIFICATE METALS (NON-TRANSFER)

CNC 120 - Fundamentals of CNC Operations

CNC 122 - CNC Milling Machine Operations

CNC 124 - CNC Turning Machine Operations

MET 120 - Inspection and Gaging

MET 122 - Manufacturing Materials and Processes I

MET 123 - Manufacturing Materials and Processes II

Bachelor of science in engineering with a minimum of 24 semester hours course work in the specific teaching area, plus industrial experience within the teaching area, or Bachelor of science in industrial technology or industrial education with course work in the teaching field including work in the specific teaching area, plus relevant industrial experience within the specific teaching area.

WELDING (NON-TRANSFER)

All Welding courses including stick arc, MIG, TIG, and gas both plate and pipe.

Bachelor of science in industrial technology or industrial education including course work in welding, plus two years industrial experience in welding which includes all positions for stick, MIG, TIG, and gas for both plate and pipe.



'x i

Comparative Minimum Qualifications Required for Welding Programs at I.V.C.C.

AT AVC

QUALIFICATIONS:

- (A) Instructor is expected to have a minimum of a bachelor's degree and industrial experience (2,000 hours minimum) in welding.
- (B) Instructor has to be able to lecture approximately 30% of the time each semester.
- (C) Instructor will teach:
 - 1) Lab Course

EVALUATION TECHNIQUES:

Instructor will be evaluated in <u>lecture</u> <u>prepared</u> classes and in <u>laboratory</u> <u>classes</u>.

AT SHERIDAN

QUALIFICATIONS:

- (A) Instructor is expected to have <u>3</u>

 <u>years industrial experience</u>

 (minimum) in the area of

 welding.
- (B) Instructor works <u>one-on-one</u> individually with students in lab work.
- (C) Instructor will teach:
 - 1) Lab Courses (only)

EVALUATION TECHNIQUES:

Instructor will be evaluated in <u>laboratory classes</u>.



SECTION "F" MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS

IN

LIFE AND PHYSICAL SCIENCES DIVISION
AT I.V.C.C.





Division of Life and Physical Sciences

TRANSFER COURSES

APPROXIMATELY FORTY-FIVE PERCENT OF THE COURSES TAUGHT IN THE DIVISION ARE GENERAL EDUCATION AND TRANSFER ARTICULATED COURSES. THEREFORE, THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED MINIMUM QUALIFICATION NEEDED IN THE VARIOUS TRANSFER DISCIPLINES TAUGHT IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THE PROGRAMS IN THIS DIVISION MAKE UP APPROXIMATELY FIFTY-FIVE PERCENT OF THE COURSES IN THIS DIVISION. GENERALLY A MASTERS DEGREE IN THE OCCUPATIONAL PROGRAMS IN THIS DIVISION IS NECESSARY. THE MASTERS DEGREE IS THE REQUIRED DEGREE FOR THE PROFESSIONAL NURSING PROGRAM THE BACHELORS DEGREE IS THE DESIRED MINIMUM FOR DENTAL ASSISTING, PRACTICAL NURSING, AGRIBUSINESS, AND AGRIMECHANICS/DIESEL POWER.

SUCCESSFUL TEACHING EXPERIENCE/WORK EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION. SUCCESSFUL WORK RELATED EXPERIENCE IS ALSO REQUIRED IN THE OCCUPATIONAL PROGRAMS.



Minimum Qualifications to Teach Various Subject Areas in <u>Life and Physical Sciences Division</u>

AGRIBUSINESS (Transfer) - Master of science in agriculture.

- AGRIMECHANICS/DIESEL POWER (Non-Transfer) A.A.S. degree in agrimechanics and three years experience in agricultural machine service operations, or a Bachelors degree in agricultural engineering or agricultural mechanics, and 2,000 hours of work experience, or eight years of experience in the agricultural machine service field.
- <u>ALLIED HEALTH (Non-Transfer)</u> Bachelor of science in nursing or health related fields. State certification for specific courses.
- BIOLOGY (Transfer) Masters degree in biological sciences; for BIO 104 a Masters degree in biology, science, geography, geology, or environmental science; for ZOO 107 and 108 a Masters degree in biological science including ten hours in anatomy and physiology. Math, physical science and previous teaching experience at the high school and/or college level are recommended.
- CHEMISTRY (Transfer) Master of science in chemistry or master of science including 30 graduate hours in chemistry including 9 graduate hours in analytical chemistry or a graduate research in chemistry or organic chemistry.
- <u>CHEMISTRY (Non-Transfer)</u>-Bachelor of science in chemistry plus industrial experience in an area utilizing chemistry or a B.S. in a related field including 24 semesters hours in chemistry.
- **DENTAL ASSISTING (Non-Transfer)** The desired degree is the Bachelors in allied health education, dental assisting major and a minimum of 2 years experience in a general dentistry office. The minimum degree would be a certificate/



diploma in dental assisting from an accredited dental assisting program with three years work experience in a general dentistry office. All dental assisting instructors must be currently certified with the Dental Assisting National Board. For additional qualifications see accreditation standards for dental assisting education programs, Standard 7.1.

- GEOGRAPHY (Transfer and Non-Transfer) Master of science in geography with 15 or more hours in physical geography, cultural geography, regional geography or astronomy.
- GEOLOGY (Transfer) Master of science in geology or Master of science including 20 graduate hours in geology.
- HEALTH, PHYSICAL EDUCATION AND RECREATION (Transfer and Non-Transfer) Master of science in physical education or recreation with course work in the subjects taught.
- NURSING (Non-Transfer) Masters degree with a major in nursing for professional nursing program. Practical nursing program should have a Baccalaureate degree with a major in nursing and registered in the State of Illinois.
- PHYSICAL EDUCATION (Transfer) Master of science in physical education.
- PHYSICS (Transfer) Master of science in physics or M.S. including 30 graduate hours in physics, or M.S. in physics including TAM* courses, or M.S. including 30 graduate hours in physics including TAM courses, or M.S. in engineering including TAM courses.
- <u>PHYSICS (Non-Transfer)</u> Bachelors of science in physics plus industrial experience in an area utilizing physics, or B.S. in a related field including 24 semester hours in physics plus industrial experience, or B.S. in physics.
- PUBLIC WATER SUPPLY (Non-Transfer) Certified public water supply operator.
- <u>WASTE WATER TREATMENT (Non-Transfer)</u> Class I certified waste water treatment operator.

^{*} TAM = Theoretical and applied mechanics



AGRIBUSINESS

AGR 100 - Introduction Field Crop Science

AGR 101 - Introduction Agriculture Economics

AGR 102 - Introduction Agriculture Mechanics

AGR 103 - Animal Science

AGR 104 - Microcomputer Applications in Agriculture

AGR 201 - Introduction Soil Science

AGR 111 - Corn and Soybean Production

AGR 122 - Soils

AGR 220 - Crop Production

AGR 222 - Agriculture Chemicals

AGR 120 - Introduction to Agribusiness

AGR 221 - Farm Management problems

AGR 223 - Agricultural Sales

AGR 226 - Agriculture Marketing and Finance

AGR 121 - Feeds and Feeding

AGR 127 - Introduction to animal Evaluation

AGR 227 - Livestock Selection

AGR 123 - Agriculture Productions Techniques

Master of science in agriculture culture including course work in the subject area(s) to be taught.

Bachelor of science in agronomy or Bachelor of science in agriculture education.

Bachelor of science in agriculture economics or Bachelor of science in agriculture education.

Bachelor of science in animal science or Bachelor of science in agriculture education.

Bachelor of science in the agricultural area being taught or Bachelor of science in agriculture education.

(Continued)



AGRIBUSINESS (Continued)

AGR 224 - Internship

AGR 225 - Agriculture Internship Seminar

Bachelor of science in agriculture with 16 semester hours in the field, which shall include a methods course in the occupational specialized area; in addition, 6 semester hours in the area of organization and administration of cooperative occupational education, coordination in techniques, and individualized instructional methodology. In addition, the coordinator shall possess a minimum of 2,000 hours of employment experience in the occupational specialty to be taught.

AGRIMECHANICS/DIESEL POWER

For all courses in the Agrimechanics/Diesel Power Program, the following are considered minimum qualifications:

A.A.S. degree in agrimechanics and three years experience in agricultural machine service operations; or, B.S. degree in agricultural engineering or agricultural mechanics and 2,000 hours of work experience.



*BIOLOGY (TRANSFER)

BIO 101 - General Biology I

BIO 102 - General Biology II

BIO 103 - Principles of Biology

BIO 104 - The Global Environment

BIO 203 - Biological Diversity

BOT 105 - General Botany

BOT 109 - Microbiology

ZOO 104 - General Zoology

(Continued)

Masters degree in biological sciences or masters including twenty graduate hours in biology.

Masters degree in biological science, geography, geology, or Masters including 15 graduate hours in one or more of the above disciplines.

Masters degree in biological science, or Masters including 10 hours in botany and 20 graduate hours in biology.

Masters degree in biological science, including graduate hours in microbiology, or Masters including 20 graduate hours in biology, including a minimum of three graduate hours in microbiology.

Masters degree in biological science, or masters including 20 graduate hours in biology and 10 hours in invertebrate and vertebrate zoology.

^{*} At least 15 semester hours in math and physical sciences is preferred.



BIOLOGY (TRANSFER) (Continued)

ZOO 107 - Anatomy and Physiology I ZOO 108 - Anatomy and Physiology II

Masters degree in biological science, including 10 hours in anatomy and/or physiology, or a Masters degree including 10 hours in anatomy and physiology and 20 graduate hours in biology.

*BIOLOGY (NON-TRANSFER)

ZOO 120 - Human Body Structure and Functions

Bachelors degree in biological sciences.

CHEMISTRY (TRANSFER)

CHM 100 - Introduction to Chemistry

CHM 104 - Chemistry

CHM 106 - General Chemistry I

CHM 107 - General Chemistry II

CHM 201 - Quantitive Analysis

(Continued)

Master of science in chemistry, or Master of science including 30 graduate hours in chemistry.

Master of science in chemistry, or Master of science including 30 graduate hours in chemistry including 9 graduate hours in analytical chemistry of graduate research in chemistry.

^{*} At least 15 semester hours in math and physical sciences is preferred.



CHEMISTRY (TRANSFER) (Continued)

CHM 202 - Organic Chemistry I CHM 203 - Organic Chemistry II

Master of science in chemistry, or Master of science including 30 graduate hours in chemistry including 9 graduate hours in organic chemistry.

*DENTAL ASSISTING (NON-TRANSFER)

DLA 120 - Dental Science I

DLA 122 - Preventive Dentistry

DLA 124 - Dental Radiography I

DLA 220 - Dental Science II

DLA 221 - Radiology for Dental Assistants

DLA 224 - Dental Radiography II

(Continued)

Bachelors degree in allied health education, specialty in dental assisting, two years work experience in general dentistry office. Currently certified with DANB.

Certificate/diploma in dental assisting from an accredited dental assisting program, three years work experience in general dentistry office. Currently certified with DANB.

A.A.S. in dental hygiene. Current state license.

^{*} All Dental Assisting instructors must be currently certified and preferably a graduate of an accredited Dental Assisting Program.



DENTAL ASSISTING (NON-TRANSFER) (Continued)

DLA 121 -	Dental Materials and
	Lab Procedures

DLA 123 - Pre-Clinical orientation

DLA 125 - Dental Lab Procedures

DLA 126 - Clinical practice

DLA 127 - Supervised Dental Assisting Practice

DLA 128 - Dental Office Management Bachelors degree in allied health education, specialty in dental assisting, two years work experience in general dentistry office. Currently certified with DANB.

Certificate/diploma in dental assisting from an accredited dental assisting program, three years work experience in a general dentistry office. Currently certified with DANB.

GEOGRAPHY (TRANSFER)

GEG 101 - Physical Geography I GEG 102 - Physical Geography II

Master of science in geography with 15 or more hours in physical geography.

GEG 103 - Cultural Geography

Master of science in geography with 15 or more hours in cultural geography.

GEG 104 - World Regional Geography

Master of science in geography with 15 or more hours in regional geography.

GEG 105 - Introduction to Astronomy

Master of science with 20 or more hours in Astronomy.

GEG 107 - Planetary and Space Science

Master of science with 10 or more hours in astronomy.



GEOLOGY

GEL 106 - Introduction to Oceanography

* Master of science in biology, geography, or geology with 10 or more hours in oceanography.

GEL 108 - Physical Geology GEL 109 - Historical Geology

* Master of science in geology, or Master of science including 20 graduate hours in geology.

PHYSICS (TRANSFER)

PHY 109 - General Physics (Mechanics)

PHY 200 - General Physics (Heat, Wave Motion, Sound and Electricity)

- Engineering

PHY 201 - General Physics (Electricity, Magnetism, Light and Modern Physics) - Engineering

PHY 203 - General Physics (Mechanics, Relativity, Heat, Wave, Motion and Sound) - LAS

PHY 204 - General Physics (Electricity, Magnetism, Light, Atomic and Nuclear Physics) - LAS

TAM 203 - Theoretical and Applied Mechanics

Master of science in physics, or Master of science including 30 graduate hours in physics, or Master of science in physics including TAM courses, or Master of science including 30 graduate hours in physics including TAM courses, or Master of science in engineering including TAM courses.

^{*} Prior teaching experience in these courses at the high school or college level is recommended.



PHYSICS (NON-TRANSFER)

PHY 120 - Applied Physics I PHY 121 - Applied Physics II

Bachelor of science in physics plus industrial experience in an area utilizing physics, or Bachelor of science in a related field including 24 semester hours in physics plus industrial experience in an area utilizing physics, or Bachelor of science in engineering, or Bachelor of science in physics or in a related field including 24 semester hours in physics plus prior successful teaching in technical physics.

ALLIED HEALTH (NON-TRANSFER)

AH 101 - Terminology of the Health Field

AH 120 - Introduction to Health Science

AH 122 - Human Growth and Development for Health Workers

AH 123 - Care of Persons With Alzheimers Disease/Related Disorders

(Continued)

Bachelors degree in nursing, education, or psychology.

Completed the course, <u>Care of Persons</u>
With Alzheimers <u>Disease</u>, in addition to requirements listed below for AH-124 and AH-125.



ALLIED HEALTH (NON-TRANSFER) (Continued)

AH 124 - Basic Nursing Concepts and Skills

AH 125 - Supervised Practice

R.N. plus completion of the <u>Train the</u> <u>Trainer</u> course offered by the State of Illinois Department of Public Health.

OR

B.S.N. with clinical nursing experience and/or experience in a nursing education program or <u>Train the Trainer</u> course.

AH 126 - Cardio-Pulmonary Resuscitation

AH 128 - Cardio-Pulmonary Resuscitation Review

AH 129 - Infection Control Procedures

AH 220 - Emergency Medical Procedures

AH 221 - Emergency Medical Technician - Ambulance

AH 222 - Emergency Medical Technician

- Refresher

AH 223 - Emergency Medical Technician

- Refresher - Update I

Bachelors degree in a health-related field. Instructors must be certified by the American Red Cross.

State certification as an EMT instructor is required.

ALLIED HEALTH (NON-TRANSFER) PHYSICAL EDUCATION

For all Physical Education classes:

Coeducational, Men's, and Professional

Master of science in physical education, or proven teaching experience in the specific course within the past five years at IVCC.



77 ()

NURSING

I. State of Illinois Educational Requirements

Section 1300.40-G. 5&6. Rules for the Administration of the Illinois Nursing Act of 1987.

- 1. Nurse faculty of a professional nursing program shall have:
 - a. At least two years experience in clinical nursing practice;
 - b, A masters degree with a major in nursing;
 - c. An individual with a bachelors degree with a major in nursing and a masters degree in a related area other than nursing and who has a least ten years of experience as a faculty member in a state approved professional nursing program may request a variance of the rule. No more than 12 percent of the total program nurse faculty may be employed in a nursing education program without a masters degree with a major in nursing.
- 2. Nurse faculty of a practical nursing program shall have:
 - a. At least two years experience in clinical nursing practice;
 - b. A baccalaureate degree with a major in nursing.
- II. National League for Nursing

Criteria for the Evaluation of Educational Programs in Nursing Leading to an Associate Degree. New York: 1985, Page 12.



- 1. Faculty members are academically and professionally qualified in that they:
 - a. Meet the parent institution's requirements for faculty appointment.
 - b. Have masters degrees with preparation and/or experience in the areas of responsibility in which leadership is expected.
 - c. Have baccalaureate degrees with preparation and experience in areas of responsibility, provided there is adequate guidance and supervision by faculty prepared on the masters level.
 - d. Continue to improve expertise in the areas of responsibility.
 - e. Have credentials verifying legal status as a registered nurse in the state.
- 2. Faculty are encouraged to continue academic study appropriate to their responsibilities.
- 3. Part-time faculty members, guest lecturers and others who contribute to the education of students on a part-time basis are utilized in accordance with the policy of the parent institution.

III. Additional Requirements

1. Prefer some previous teaching experience of at least one year.



HEALTH, PHYSICAL EDUCATION AND RECREATION

HPR 100 - Wellness

HPR 101 - Wellness Lab

Master of science in physical education, recreation, or health-related degrees.

HPR 103 - Personal and Community Hygiene

Master of science in biology, physical education, recreation or health-related fields

HPR 104 - First Aid

Master of science in physical education or health-related degrees and current instructor authorization from American Red Cross to teach. Standard First Aid and adult CPR

HPR 200 - Professional Orientation

HPR 201 - Coaching of Basketball

HPR 202 - Coaching of Football

HPR 203 - Coaching of Baseball

HPR 204 - Officiating Football

HPR 205 - Officiating Basketball

HPR 206 - Officiating Baseball and Softball

HPR 207 - Officiating Volleyball

HPR 208 - Physical Education Activities for Elementary School Children

Master of science in physical education or coaching or officiating in the specific sport.



PHYSICAL EDUCATION

For all Physical Education activity classes. (PEC)

Master of science in physical education, proven teaching experience in the specific course at IVCC, or proven teaching experience elsewhere.

For all professional Physical Education activity classes. (PEP)

Master of science in physical education.

PUBLIC WATER SUPPLY

PWS 120 - Water Supply Operation I

Certified publ': water supply operator.

WASTE WATER TREATMENT

WWT 120 - Basic Wastewater Treatment

WWT 121 - Intermediate Wastewater
Treatment

WWT 122 - Basic Laboratory Skills in Water and Wastewater Supply

WWT 123 - Advanced Wastewater Treatment

Class 1 certificate as a wastewater treatment operator.



SECTION "G" MINIMUM QUALIFICATIONS TO TEACH VARIOUS SUBJECT AREAS

IN

SOCIAL SCIENCES AND

PUBLIC SERVICE DIVISION

AT I.V.C.C.





Division of Social Science and Public Service

TRANSFER COURSES

THE MAJORITY OF THE COURSES TAUGHT IN THE DIVISION ARE GENERAL EDUCATION AND TRANSFER ARTICULATED COURSES. THEREFORE, THE ADMINISTRATION AND FACULTY AGREE THAT THE MASTERS DEGREE IS THE DESIRED MINIMUM QUALIFICATION NEEDED IN THE VARIOUS DISCIPLINES TAUGHT IN THIS DIVISION.

OCCUPATIONAL PROGRAMS

THE OCCUPATIONAL PROGRAMS OF CRIMINAL JUSTICE AND EARLY CHILDHOOD EDUCATION ARE PART OF THIS DIVISION. THEY ARE "ONE INSTRUCTOR" PROGRAMS. BECAUSE THE INSTRUCTORS TEACH COURSES THAT ARE ARTICULATED FOR TRANSFER AS WELL AS COURSES THAT ARE OCCUPATIONALLY APPROVED, THE MASTERS DEGREE HAS BEEN DETERMINED TO BE THE DESIRED MINIMUM QUALIFICATION LEVEL REQUIRED FOR BOTH PROGRAMS.

SUCCESSFUL TEACHING EXPERIENCE/WORK EXPERIENCE

SUCCESSFUL TEACHING EXPERIENCE IS PREFERRED FOR PERSONS IN ALL OF THE TEACHING DISCIPLINES IN THIS DIVISION. SUCCESSFUL WORK RELATED EXPERIENCE IS ALSO REQUIRED IN THE OCCUPATIONAL PROGRAMS.



Minimum Qualifications to Teach Various Subject Areas in Division of Social Science and Public Service

- <u>ANTHROPOLOGY (Transfer)</u> Masters degree in sociology/anthropology or its equivalent.
- <u>CRIMINAL JUSTICE (Transfer and Non-Transfer)</u> Masters degree in the field or its equivalent and several years of successful work experience.
- **EARLY CHILDHOOD EDUCATION (Non-Transfer)** Masters degree in early childhood education or its equivalent and experience at the pre-school level.
- **EDUCATION (Transfer)** Masters degree in education or its equivalent and experience at several levels of education.
- <u>FIRE SCIENCE (Non-Transfer)</u> Illinois state certified firefighter II and several years of successful work experience.
- **FOOD SERVICE (Non-Transfer)** Bachelors degree in home economics or a related field. Illinois state law requires certification for those teaching FS 120.
- **HISTORY (Transfer)** Masters degree in the field or its equivalent.
- <u>HOME ECONOMICS (Transfer and Non-Transfer)</u> Masters degree in the field or its equivalent.
- <u>POLITICAL SCIENCE (Transfer and Non-Transfer)</u> Masters degree in the field or its equivalent.
- <u>PSYCHOLOGY (Transfer and Non-Transfer)</u> Masters degree in the field or its equivalent.

63

SOCIOLOGY (Transfer) - Masters degree in the field or its equivalent.



ANTHROPOLOGY (TRANSFER)

ANT 100 - Introduction to Anthropology

Masters degree in sociology/ anthropology or its equivalent.

CHILD CARE (NON-TRANSFER)

ECE 120 - Introduction to Early Childhood Education

ECE 121 - Child Guidance/Child Study

ECE 122 - Infant/Toddler

ECE 123 - Creative Activities

ECE 125 - Health, Safety and Nutrition

ECE 127 - Child, Family, and Community

ECE 129 - Practicum I

ECE 205 - Exceptional Child

ECE 221 - School Age

ECE 222 - Curriculum Programming

ECE 223 - Supervision and Administration

ECE 228 - Language Arts

ECE 229 - Practicum II

Masters degree in early childhood education or its equivalent and experience at the preschool level.

CRIMINAL JUSTICE (TRANSFER)

CRJ 100 - Introduction to Criminal Justice

CRJ 103 - Juvenile Delinquency

CRJ 107 - Corrections in America

CRJ 201 - Criminal Investigation

CRJ 202 - Criminal Law

CRJ 203 - Evidence and Criminal Procedures

Masters degree in the field or its equivalent and several years of successful work experience.



 $G_{\mathcal{J}}$

CRIMINAL JUSTICE (NON-TRANSFER)

CRJ 121 - Policing in America

CRJ 124 - Investigative Photography

CRJ 126 - Administration of Justice

CRJ 226 - Police Community Relations

CRJ 227 - Introduction to Criminalistics

CRJ 228 - Criminal Justice Internship

CRJ 229 - Criminal Justice Seminar

Masters degree in the field or its equivalent and several years of successful work experience.

EDUCATION (TRANSFER)

EDC 100 - American Public School

EDC 200 - Education Psychology

EDC 202 - Child Development and Learning

Masters degree in education or its equivalent and experience at several levels of education.

FOOD SERVICE (NON-TRANSFER)

FS 120 - Applied Food Service Sanitation

Bachelors degree in home economics or a related field. Illinois state law requires certification for those teaching FS 120.

FIRE SCIENCE (NON-TRANSFER)

Illinois state certified firefighter II and several years of successful work experience.



HISTORY (TRANSFER)

HIS 100 - History of Western Civilization I

HIS 101 - History of Western Civilization II

HIS 103 - History of Eastern Civilization

HIS 200 - United States History to 1865

HIS 201 - United States History from 1865

HIS 202 - Latin American History

HIS 203 - Afro-American History

Masters degree in the field or its equivalent.

HOME ECONOMICS (TRANSFER)

HOM 100 - Nutrition

Masters degree in the field or its equivalent.

POLITICAL SCIENCE (TRANSFER)

PSI 100 - American National Government

PSI 102 - State and Local Government

PSI 200 - International Relations

Masters degree in the field or its equivalent.

PSYCHOLOGY (TRANSFER)

PSY 100 - General Psychology

PSY 200 - Personality and Adjustment

PSY 201 - Child Growth and Development

PSY 204 - Social Psychology

PSY 205 - Human Sexuality

PSY 206 - Abnormal Psychology

Masters degree in the field or its equivalent.



PSYCHOLOGY (NON-TRANSFER)

PSY 220 - Human Relations in the World of Work

Masters degree in the field or its equivalent.

SOCIOLOGY (TRANSFER)

SOC 100 - Introduction to Sociology

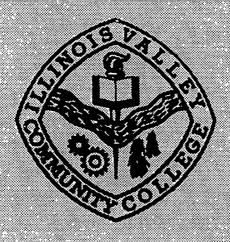
SOC 102 - Family Living

SOC 201 - Social Problems

Masters degree in the field or its equivalent.



SECTION "H" MINIMUM QUALIFICATIONS FOR <u>ACADEMIC SUPPORT PERSONNEL</u> AT I.V.C.C.



- 1) COUNSELORS
- 2) ASSISTANTS TO INSTRUCTION
- 3) LIBRARIANS

Minimum Qualifications Needed to Provide Academic Support Services

COUNSELORS

Masters degree in guidance and counseling, counselors education, college student personnel, or related counseling field. Experience in supervised parcticum, internships or work experience in counseling in an educational or social service agency setting.

ASSISTANTS TO INSTRUCTION

Bachelors degree in the field(s) these persons will be employed to supervise labs for is required. Teaching experience is also very desirable.

LIBRARIANS

Masters degree in library sicence (from an American Library Association (ALA) accredited school). Experience in library science work is also a requirement.



SECTION "I" MINIMUM QUALIFICATIONS TO TEACH IN OCCUPATIONAL SUBJECTS AT THE SHERIDAN CORRECTIONAL CENTER





Minimum Qualifications to Teach in Occupational Subjects at the Sheridan Correctional Center Occupational Programs

There are four occupational certificate programs offered at the Sheridan Correctional Center by Illinois Valley Community College. They are: (1) basic automotive engine; (2) small engine repair; (3) food service preparation; and (4) commercial custodian.

(1) Automotive Engine Repair

The Associate degree is the desired minimum qualification needed for this program. In addition, successful work related experience and/or teaching is also required for the instructional position. The instructor teaches in both classroom and lab situations and will be evaluated in both.

(2) Small Engine Repair

The Associate degree is the desired minimum qualification needed for this program. In addition, successful work related experience with a minimum of 2000 clock hours of experience and/or teaching experience is also required for the position. The instructor teaches in both the classroom and the laboratory or shop situation and will be evaluated in both.

(3) Food Service Preparation

The Associate degree is the desired minimum qualification needed for this program. A person possessing an appropriate associate degree with food service work experience will be considered for the position. In addition, successful work related experience and/or teaching experience is also required for the position. The instructor teaches in both the classroom and the laboratory or kitchen situation and will be evaluated in both.



72

11

(4) Commercial Custodian

The Associate degree is the desired minimum qualification needed in the Commercial Custodian program. In addition, successful work related experience with a minimum of 2000 clock hours of experience and/or teaching experience is also required for the position. The instructor teaches in both the classroom and laboratory situations and will be evaluated in both.

Tenure at Sheridan

The instructors who teach in the vocational programs at Sheridan are eligible for tenure at Sheridan only. These instructors would undergo classroom and laboratory evaluations for a period of three probationary years with the possibility of receiving tenure at Sheridan starting with the fourth contract year.



13